Lift off!

Realise your potential

PROFESSIONAL DEVELOPMENT IN 2012

ACHIEVE INTERNATIONAL EXCELLENCE
Teaching and Learning

Teaching and Learning Orientation
Staff from CATL
The Teaching and Learning Orientation aims to provide new teaching staff with an overview of teaching and learning policy and practice at UWA as well as information on campus-wide services that support teaching and learning.

- Offered February each year

Assessment: Learning’s Destination or Journey?
Lee Partridge, CATL
Assessment often happens so instinctively that little thought goes into whether it is as good as it could be. Questions such as the following are often not examined: What is the difference between an exceptionally good piece of assessment and a poor piece of assessment? This and other crucial elements of good assessment will be examined in this workshop. For purposes of critiquing (for better or worse) actual assessment items, participants are encouraged to bring exemplars, together with the outline of the unit to which it belongs.

- Thu 19 Apr 1330–1630
- Thu 20 Sep 0930–1230

Developing Your Entry Skills: Foundations of University Teaching & Learning
Sid Nair, CATL
The Foundations of University Teaching and Learning program is offered every semester to support staff relatively new to the University as well as staff with teaching experience who wish to refine, test out, validate or develop their understanding of good teaching and their current teaching practice. The semester-long or intensive program is open to academic, professional and research staff who may be involved in teaching.

(Attendance at a Supervising Postgraduate Students Workshop may be required)

- Offered February each year
- 11-13 Jul & 14-15 Nov 0900-1630

Developing your Teaching Portfolio
Denise Chalmers, CATL
This workshop will focus on the criteria and evidence that can be included in a teaching portfolio and used for PDR and promotion. This workshop is a good follow-up to the ‘What Counts as Evidence of Good Teaching’ workshop.

- Wed 04 Apr 1330-1630
- Thu 06 Sep 0900-1300

eLearning at UWA
Shannon Johnston, CATL
CATL offers a suite of workshops around eLearning, including an Introduction to eLearning, and a series of workshops available on request focused on enhancing teaching, learning, and assessment with technology. These workshops all focus on the ways that technologies can be used in teaching and learning to improve the experience for both staff and students – for more please see: catl.uwa.edu.au/page/159417

Embedding Communication Skills across the Curriculum
Denise Chalmers, CATL
This workshop will offer practical suggestions for embedding the development of communication skills across the curriculum in all disciplines. The focus of the workshop will be development of strategies for enhancing both students’ understanding of the content and their ability to communicate effectively. The UWA Communication Skills Framework will underpin the workshop.

- On request.
English Language Support for Teaching Staff
CATL and the Centre for English Language Training
This programme is facilitated by a qualified ELICOS teacher and is intended for staff teaching at UWA for whom English is a second language and who need some assistance and support to improve oral presentation and pronunciation skills. The programme consists of four full day workshops.

- Fridays 15, 22 & 29 Jun and 6 Jul 0900-1300

Introduction to University Teaching
Rashmi Watson, CATL
This program is specifically designed for postgraduate students who are teaching at UWA, particularly in seminars, tutorials or laboratories.

- Offered February each year
- 30 & 31 Jul & 1 Aug 0900-1300 plus 5 follow up seminars

Learning Management System (LMS: Moodle)
The eLearning team, CATL
CATL offers a series of workshops related to the University’s new Learning Management System (LMS) – Moodle. Introductory workshops and specific workshops for specific LMS tools and uses are available. These workshops are now offered locally in Faculty or Business unit groups and centrally. The workshops available include:
- Introduction to Moodle
- Starting Afresh
- Transferring a Unit
- Next Steps in Moodle
- Quizzes
- Assignments
- Forums
- Other as required

For more information please see: catl.uwa.edu.au/elearning/new_lms/moodle_training

A Moodle Site is also available with self-help resources, see: lms.uwa.edu.au and click on the “LMS Help: Staff” link on the login page.

Lecture Capture System (LCS: Echo)
The eLearning team, CATL
EchoSystem is replacing Lectopia for capturing lectures from January 2012. For more information please see: catl.uwa.edu.au. Self help materials are also available on the LMS help site for staff - go to lms.uwa.edu.au and click on the “LMS Help: Staff” link on the login page.

Managing Academic Conduct at UWA
Lee Partridge, CATL
UWA sets ethical scholarship as a high priority for all its students. Policies, procedures and resources are in place to support this. In this workshop, you will be introduced to these so that your understanding of your role in the management of academic conduct and misconduct is clear.

- On request

Peer Review of Teaching
Lee Partridge, CATL
In August 2009, The University endorsed a series of principles around Peer Review of Teaching at UWA, and a Good Practice Guide to support faculties, schools and individuals engaging in peer review of teaching.

In this workshop, participants will be introduced to these resources and will examine the ways in which peer review can benefit their career. Suggestions will be given about the most helpful way to give and receive feedback. The opportunity to participate in a peer review process will also be offered.

- Wed 21 Mar 1300-1600
- Wed 22 Aug 1300-1600
Teaching and Learning Continued

Postgraduate Teaching Internship Scheme
Lee Partridge, CATL
This information session is for potential applicants for the 2012 Postgraduate Teaching Internship Scheme. It will outline the way the scheme is run, the components (professional development and a carefully tailored teaching plan), the main benefits gained by undertaking an Internship and the procedure for applying for the Scheme.
» Tue 07 Aug 1300-1400

Self and Peer Assessment
Denise Chalmers, CATL
Self-assessment is concerned with learners valuing their own learning and achievements on the basis of evidence from themselves and others. When peer-assessment is used to provide rich and detailed comments from other students, then both the recipient and providing students may be more able to develop their own perceptions and form a judgement that will inform future learning. Peer-assessment can be seen as a way to help develop self-assessment skills. Both are fundamental to professional practice and to effective learning.
» Wed 02 May 0900 – 1200
» Thu 25 Oct 1300 – 1600

Sessional Staff Development Day
Lee Partridge, CATL,
All sessional teachers are invited to this event, which will recognise the important role sessional teachers play in the delivery of a quality student experience, provide an opportunity to join and develop a supportive community of sessional teachers and provide tangible advice and guidance in the form of short sessions to induct and support sessional staff.
» Sat 24 Mar 0945-1700

Small Group Teaching: Labs and Workshops
Lee Partridge, CATL
Teaching in the laboratory or workshop setting can often become a routine process that does not take full advantages of the opportunities to improve student learning. This workshop will introduce you to strategies to enhance student engagement and communication between teacher and students, making the experience enjoyable and productive for all.
» On request

Small Group Teaching: Seminars and Tutorials
Lee Partridge, CATL
In this workshop, you will examine a range of strategies for facilitating discussion and running engaging, interactive classes. The workshop is aimed at those of you who are new to tutoring or looking to develop your teaching skills.
» Thu 01 Mar 0930-1230
» Tue 02 Aug 0930-1230

Student Evaluations of Teaching
Sid Nair, CATL
This workshop is for lecturing staff who want to improve their teaching utilising their SPOT data and explore alternate ways to evaluate teaching in their class. Effective teaching involves not only understanding the scholarship of research around collecting student feedback to improve teaching but as well as the engagement with student feedback data.
» Thu 29 Mar 1330-1630
» Thu 18 Oct 0930-1230

Supervising International Students
Sato Juniper, GRSO
Michael Azariadis, GRSO
Krystyna Haq GRSO
Joanne Edmondston, GRSO
For those who are, or intend to, supervise international students who want to reflect upon, develop or refresh their current conceptions and practice of supervision. Using
a discussion-based approach, this workshop builds on the material about international student supervision introduced in the one-day ‘Supervising Postgraduate Students’ workshop. However, prior attendance at the ‘Supervising Postgraduate Students’ workshop is not a pre-requisite for attendance at this half-day workshop.

Tue 06 Jun 0900-1300
Wed 17 Oct 0900-1300

Supervising Postgraduate Students
Sato Juniper, GRSO
Michael Azariadis, GRSO
Krystyna Haq GRSO
Joanne Edmondston, GRSO

For those who are engaged in postgraduate supervision and who want to reflect upon, develop and refine their current conceptions and practice of supervision. This workshop not only provides grounding in the Graduate Research School’s guidelines, policies and procedures for the effective supervision of research students, but also addresses issues related to managing the personal relationship between supervisor and student. This workshop additionally touches on aspects of supervising international students, and provides a context for exploring these in further detail in the subsequent half-day workshop, ‘Supervising International Students’.

Thu 22 Mar 0900–1630
Wed 27 Jun 0900–1630
Thu 29 Nov 0900–1630

Teaching Fellowship Scheme Information Session
Denise Chalmers, CATL
The Teaching Fellowship Scheme currently offers four fellowships valued at $22,000 each year. The scheme supports innovative, reasonably short-term projects that promote the University’s education strategic objective to improve the quality of the student learning experience. More information about the scheme is available on the website catl.uwa.edu.au. In 2012, an information session for staff interested in applying for a fellowship will be held to assist staff preparing an application to the scheme.

Offered February each year

Teaching Large Classes: Active Learning in Lectures
Rashmi Watson, CATL
Shannon Johnston, CATL

Large classes mean the lecture class is maintained, yet effective teaching requires reconsidering how learners are engaged in the lecture time. ‘Active Learning’ is a principle which aims to involve students in the learning process, so that they are not simply passive (and inattentive) recipients of knowledge. This workshop will introduce you to the theory behind Active Learning, model a range of Active Learning strategies, and give you some practical tips and techniques to help you develop appropriate Active Learning activities for your lectures. The workshop will also touch on the use of technologies as active learning tools.

Mon 12 Mar 0930-1230
Thu 11 Oct 0930-1230

Teaching Offshore
Denise Chalmers, CATL
Beverley Hill, Equity & Diversity

This workshop provides training in cultural competency specifically targeted to the context of teaching offshore. The workshop will also provide training in using technology when teaching offshore, support around other self-care issues associated with working away from home, and providing support to students long distance.

On request

Teaching Smarter at UWA
Lee Partridge, CATL

Teachers are being stretched in their efforts to maintain high quality teaching, often in a time and resource-poor environment, and with an increasingly diverse student cohort. Ideas on how to establish and maintain a good learning experience for students by teaching smarter are explored.

Mon 18 Jun 0930-1230
Wed 29 Aug 0930-1230

Team Teaching
Lee Partridge, CATL

This workshop provides an opportunity to learn about the advantages of team teaching and how to ensure your students gain maximum learning from experience. Also addressed are challenges and pitfalls to avoid and necessary planning and considerations to undertake.

On request

Teaching with PowerPoint
Kenn Martin, CATL

Develop engaging and effective PowerPoint presentations which help your students learn. This workshop will cover both the technical and pedagogical aspects of successful PowerPoint design, and is aimed at teachers interested in enhancing their presentations and their students’ learning.

Thu 14 Jun 0930 – 1230
Thu 19 Jun 0930 – 1230

What Counts as Evidence of Good Teaching?
Denise Chalmers, CATL

The strength of a teaching portfolio or award submission often rests on the quality of evidence provided to support it. This session will examine what constitutes robust evidence. This workshop is intended to provide the evidence basis for the workshop on Developing your Teaching Portfolio.

Mon 23 Apr 1330–1630
Wed 12 Sep 1330–1630
General Information
All workshops are free to UWA staff and UWA affiliated staff except for the workshops marked with a ($) which have a cost for enrolling.

The free OSDS workshops are also free to UWA PhD students. First preference for OSDS workshops is given to UWA staff. Enrolled participants who fail to attend an OSDS workshop and do not provide three working days notice nor produce a Medical Certificate, will be charged a $50 per hour non-attendance fee. If you are unable to attend please notify OSDS on 6488 1504 or osds@uwa.edu.au ASAP.

Enrolment
To enrol in any of the workshops please visit: osds.uwa.edu.au/pd2012 and follow the prompts.

Contacts
If you have a query which has not been addressed by this publication or the webpage: osds.uwa.edu.au/pd2012 please contact:

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If you have any suggestions for next year’s booklet please contact OSDS on 6488 1504 or osds@uwa.edu.au

Key
- OSDS: Organisational and Staff Development Services
- CATL: Centre for the Advancement of Teaching and Learning
- ARMS: Archives and Records Management Services
- CPS: Counselling and Psychological Services
- ERMS: Employee Relations and Management Services
- GRSO: Graduate Research and Scholarships Office

Further Information

Find us on Facebook and Twitter